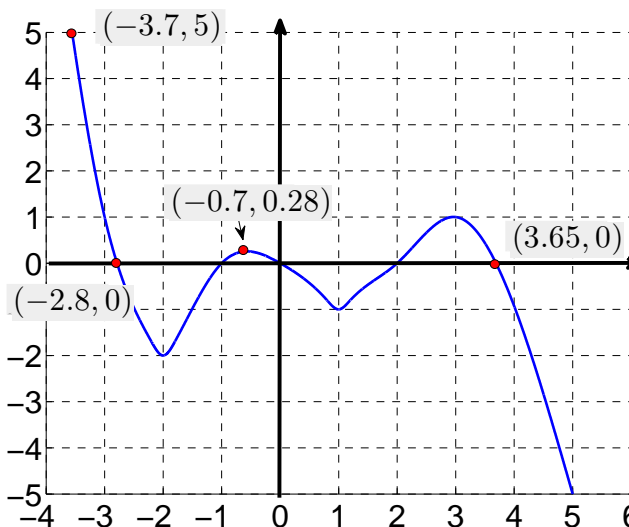


Directions: You may not use a calculator or any other electronic device. You may not work together. Tutor help not okay. Show your work on ALL of the questions. Due at 5:30pm this Thursday, August 29th. No lates accepted!

1. (12 points) The graph of a function  $f$  is given in the figure (right). Assume the entire graph of the function is shown.

(a) Find all local maximum and minimum values of the function and the value of  $x$  at which each occurs.



(b) State the  $x$  intervals for which  $f(x) > 0$ .

(c) State the  $x$  intervals for which  $f(x) < 0$ .

(d) Find the intervals on which the function is *increasing*.

(e) Find the intervals on which the function is *decreasing*.

(f) Find  $f(4)$ .

(f) \_\_\_\_\_

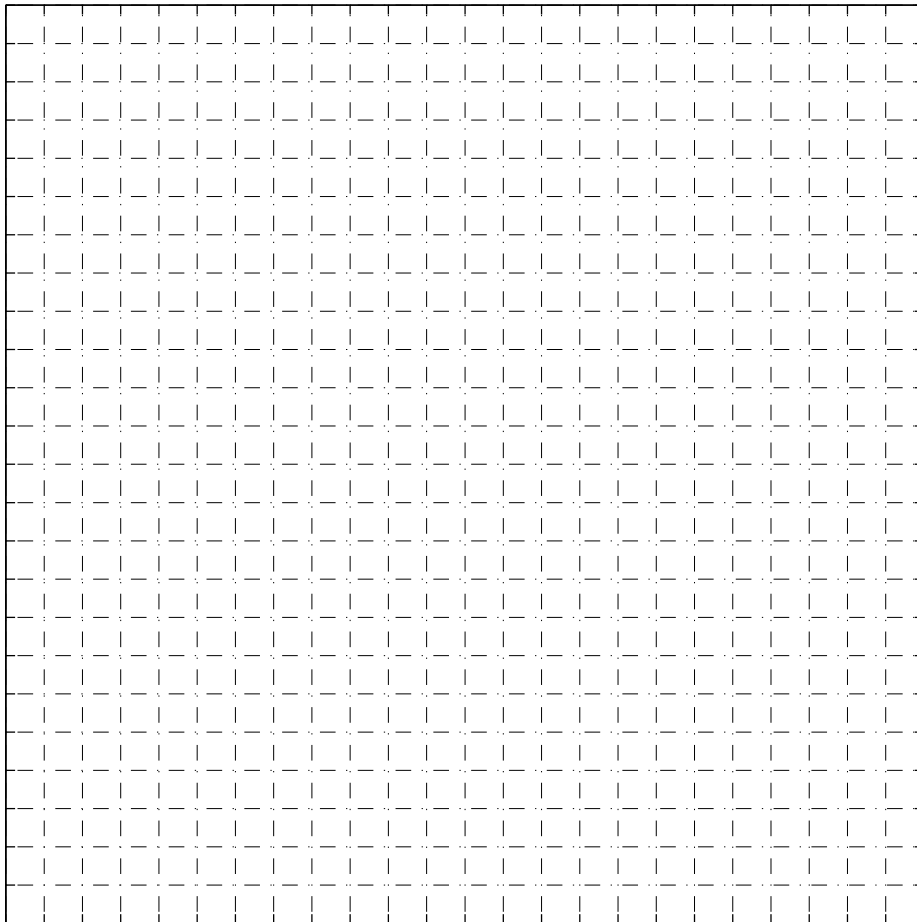
(g) Find  $f(5)$ .

(g) \_\_\_\_\_

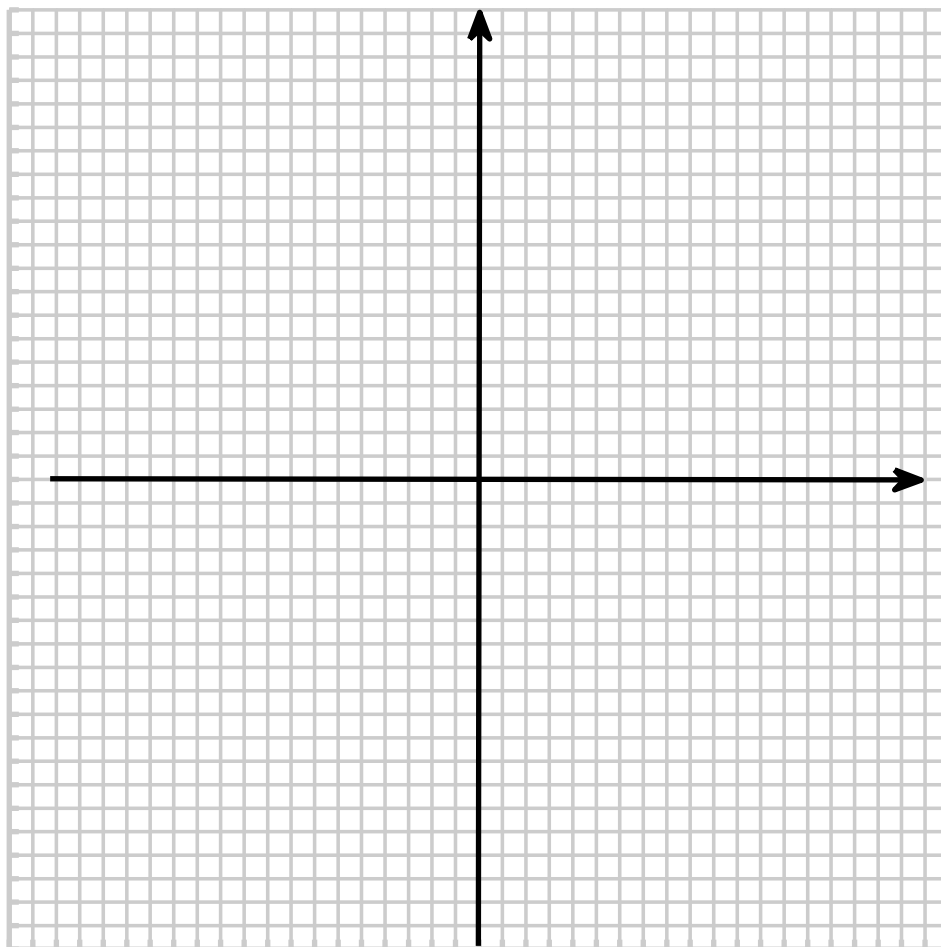
2. (5 points) Suppose  $f(t) = 2t - t^3$  represents a distance traveled function. Find the average value of  $f$  over time interval  $[5, 10]$ .

2. \_\_\_\_\_

3. (5 points) Sketch the graph of the function  $g(x) = 1 - 2|x - 3|$ , not by plotting points, but by starting with the graph of a standard function and applying transformations. Label at least 3 points on your final graph.



4. (5 points) Sketch the graph of  $f(x) = \begin{cases} 4x & \text{if } x < 0 \\ \sqrt{25 - x^2} & \text{if } 0 \leq x \leq 5 \\ (x - 2)^2 & \text{if } x > 5 \end{cases}$ .



5. (5 points) Build and simplify the difference quotient,  $\frac{f(a+h) - f(a)}{h}$ , for  $f(x) = 2x^2 - 1$ . You know you are finished simplifying the difference quotient, when you can replace  $h$  with zero, and not get a division by zero error.

5. \_\_\_\_\_