7.1 Rational Exponents

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Professor Tim Busken 7.1 Rational Exponents

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For instance, the square of 4 is 16 because 4^2 or $4 \cdot 4 = 16$. The square of -4 is also 16 because $(-4)^2 = (-4) \cdot (-4) = 16$.

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Definition

The reverse process of squaring is finding a square root.

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Definition

The reverse process of squaring is **finding a square root**.

For example, a square root of 16 is 4 because $4^2 = 16$. A square root of 16 is also -4 because $(-4)^2 = (-4) \cdot (-4) = 16$.

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Every positive number has two square roots.

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For instance, the square roots of 25 are 5 and -5.

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We use the symbol $\sqrt{-}$, called a **radical sign**, to indicate the positive square root.

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Definition

We use the symbol $\sqrt{-}$, called a **radical sign**, to indicate the positive square root.

For example,

$$\sqrt{25} = 5$$
 because $5^2 = 25$ and 5 is positive.

 $\sqrt{9} = 3$ because $3^2 = 9$ and 3 is positive.

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For instance, the square roots of 25 are 5 and -5.

Note: it is a common mistake to assume that an expression like $\sqrt{25}$ indicates both square roots, 5 and -5. The expression $\sqrt{25}$ indicates only the positive square root of 25, which is 5. If we want the negative square root, we must use a negative sign in front of the radical sign.

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We write the negative square root of 25 as $-\sqrt{25}$ (which is -5).

The square root, $\sqrt{-}$, of a positive number a is the positive number b whose square is a. In symbols,

$$\sqrt{a}=b$$
 if $b^2=a$

For example,

$$\sqrt{36} = 6$$
 if $6^2 = 36$

Find the square root of each.

 $\sqrt{100}$

 $\sqrt{64}$

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Find the square root of the following.

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Find the square root of the following.

√-16

 $\sqrt{-16}$ is not a real number since there is no real number we can raise to the second power and obtain -16.

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Numbers like $\frac{1}{4}$, $\frac{4}{25}$, 9 and 36 are called **perfect squares** because their square root is a whole number or a fraction.

A square root such as $\sqrt{21}$ cannot be written as a whole number or a fraction since 21 is not a perfect square. It can be approximated by estimating, by using a table, or by using a calculator. We can however, estimate what two whole numbers $\sqrt{21}$ is between.



The **cube root**, $\sqrt[3]{}$, of a number a is the number b whose cube is a. In symbols,

$$\sqrt[3]{a} = b$$
 if $b^3 = a$

For example,

$$\sqrt[3]{27} = 3$$
 since $3^3 = 27$

Find the cube root of each.

3√8

$$\sqrt[3]{-8}$$

 $-\sqrt[3]{\frac{1}{8}}$

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 since $3^3 = 27$

Definition

An expression like $-\sqrt[3]{\frac{1}{8}}$ involving a radical sign is called a **radical expression**. In the radical expression $-\sqrt[3]{\frac{1}{8}}$, the number 3 is called the **index** of the radical, and $\frac{1}{8}$ is called the **radicand**.

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Definition (More Fine Print)

The index of a radical must be a positive integer greater than 1. If no index is written, it is assumed to be 2.

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Definition (Fourth Root of a Number)

The **fourth root**, $\sqrt[4]{}$, of a positive number a is the number b such that

 $\sqrt[4]{a} = b$ if $b^4 = a$

For example,

$$\sqrt[4]{16} = 2$$
 since $2^4 = 16$

Find the fourth root of each.

∜1

$$-\sqrt[4]{\frac{1}{16}}$$

∜–16

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For example,

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Find the fourth root of each.

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$$-\sqrt[4]{\frac{1}{16}}$$

 $\sqrt[4]{-16}$ $\sqrt[4]{-16}$ is not a real number since there is no real number we can raise to the fourth power and obtain −16.

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Definition (The *n*th Root of a Number)

The n^{th} root, $\sqrt[n]{a}$, of a positive number a is the number b such that

$$\sqrt[n]{a} = b$$
 if $b^n = a$

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The n^{th} root, $\sqrt[n]{a}$, of a positive number a is the number b such that

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We can use the following chart to help summarize the fine print of the definition.

n	а	∜a	∜a ⁿ
Even	Positive	Positive	а
	Negative	Not a real number	-а
Odd	Positive	Positive	а
	Negative	Negative	а

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It needs to be clear that we cannot take an even root of a negative number!!!

In this class, whenever we encounter variables underneath the radical sign, we assume all variables represent nonnegative numbers.

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In this class, whenever we encounter variables underneath the radical sign, we assume all variables represent nonnegative numbers.

Simplify each radical expression as much as possible. Assume all variables represent nonnegative numbers.

 $\sqrt{4x^2}$

$$\sqrt[3]{-8x^6y^9}$$

 $\sqrt[4]{\frac{b^{12}}{16}}$

A (1) × (2) × (3) ×

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Definition (The Fractional Exponent Rule)

Suppose d is a positive integer and suppose a is a real number. Then

$$\sqrt[d]{a} = a^{1/d}$$

(but a must not be negative when the index is even).

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For example, we can rewrite $\sqrt{16} = 16^{1/2}$.

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Theorem (The Fractional Exponent Rule)

Suppose n and d are positive integers and suppose a is a real number. Then

$$\sqrt[d]{a^n} = a^{n/d}$$

(but a must not be negative when the index is even).

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The fractional exponent rule can be used as the mnemonic "dan becomes and," or "I can remember the dan and rule," etc.

$$\sqrt[d]{a^n} = a^{n/d}$$

Write each expression as a radical expression and then simplify the result, if possible.



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$$\sqrt[d]{a^n} = a^{n/d}$$

Write the radical expression with a rational exponent and then simplify the result, if possible.

 $\sqrt[4]{x^4y^8}$

 $\sqrt[3]{x^6y^{18}}$



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$$a^{\frac{n}{d}} = \left(a^{\frac{1}{d}}\right)^n = (a^n)^{\frac{1}{d}}$$

Simplify as much as possible.

9^{3/2}

 $16^{3/4}$

 $8^{-2/3}$

 $\left(\frac{16}{81}\right)^{-3/4}$

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$$a^{\frac{n}{d}} = \left(a^{\frac{1}{d}}\right)^n = (a^n)^{\frac{1}{d}}$$

Assume the variables represent positive quantities and simplify as much as possible.

 $x^{\frac{1}{3}} \cdot x^{\frac{5}{3}}$ $y^{-3/8} \cdot y^{5/12} \cdot y^{7/9}$ $(x^{2/3})^{3/4}$ $\frac{x^{3/4}}{x^{2/3}}$ $\frac{(x^{1/3}y^{-3})^6}{x^4y^{10}}$

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The Pythagorean Theorem and Square Roots

Theorem

If a and b are the lengths of the legs of a right triangle and c is the length of the hypotenuse, then $a^2 + b^2 = c^2$.



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The Pythagorean Equation, $c^2 = a^2 + b^2$, can be written as $c = \sqrt{a^2 + b^2}$